

1. **Fundamentals of Emotional Intelligence:** Understanding the core components and aspects of emotional intelligence.
2. **Applications in Personal and Professional Life:** Exploring how emotional intelligence impacts decision-making, leadership, teamwork, and relationships.
3. **Practical Strategies for Development:** Providing actionable tips and techniques to cultivate and enhance emotional intelligence skills.



Resource person Profile

Self - Profile:

A strong motivational bi-lingual Master Trainer who empowered corporate and student community overcome their self – limiting belief system and Enriched them to lead a successful life. A Strong Corporate and Educational Coach with 20 years of work experience from being a Marketing Executive to School Counsellor to Banker to Operations to Administration to L & D and much more, settling in Training Industry for past 10 years. An MBA graduate in Training and Development, upgraded with Certification in English Language Training, Career & Course Counselling, Diploma in NLP and Spirituality. His immense knowledge in Life Skills, Soft skills, Personality development, Leadership skills, Interpersonal relations and Man Management helped thousands of professionals and student Community to create and recreate their success stories. A Successful and Certified Career and Course Counsellor enriched thousands of students lives in the process of understanding, analysing and finalising their career and educational destination. Added to assisting them in getting the right recruitment. He had successfully used varied and functional exposure to guide, mentor and motivate individuals towards greater success. Through critical and innovative activity-based training, his Ability to connect with the audience and the bedrock belief in everybody's capacity to learn, a good understanding of the subject matter and the passion on training are his greatest possession.

Recordings

1. https://drive.google.com/file/d/1GHI6NLU0yljhzF-Ov2IHse9YCYFjzulD/view?usp=drive_link

Expected Outcomes

1. **Increased Understanding:** Participants gained a deeper comprehension of emotional intelligence and its role in personal and professional success.
2. **Improved Self-Awareness:** Attendees developed greater self-awareness, identifying their emotions and managing them effectively.
3. **Enhanced Interpersonal Skills:** Participants learned how to empathize, communicate, and navigate social interactions with increased emotional intelligence.
4. **Practical Application:** Equipped with strategies and tools, attendees were expected to apply these learnings in real-life situations for better self-management and improved relationships.

Conclusion:

The seminar on Emotional Intelligence served as an insightful platform, empowering participants with knowledge and skills essential for personal growth and success. It aimed to instill the importance of emotional intelligence and provided practical insights into its application in everyday life.

Acknowledgments

- The organizing committee for curating an informative and impactful seminar on Emotional Intelligence.
- The expert speakers and facilitators for sharing their expertise and insights on the subject.



- All attendees for their active participation and engagement, contributing to the success of the seminar.

The seminar concluded, leaving attendees inspired and equipped with valuable insights and strategies to enhance their emotional intelligence for personal and professional development.

CERTIFICATE





Employability Skills – I BSW

About wadhwani:

Wadhwani Foundation is a not-for-profit with the primary mission of accelerating economic development by driving job creation in India and other emerging economies, and in the US, through large-scale initiatives in entrepreneurship, small business growth, innovation, and skilling. Founded in 2000 by Silicon Valley entrepreneur Dr Romesh Wadhwani, today, the Foundation is scaling impact in 20 countries across Asia, Africa, Latin America, and the US, through technology, networks and partnerships.

VISION OF WADHWANI:

Empowers millions of students with core skills/soft skills to improve employability and higher wages.

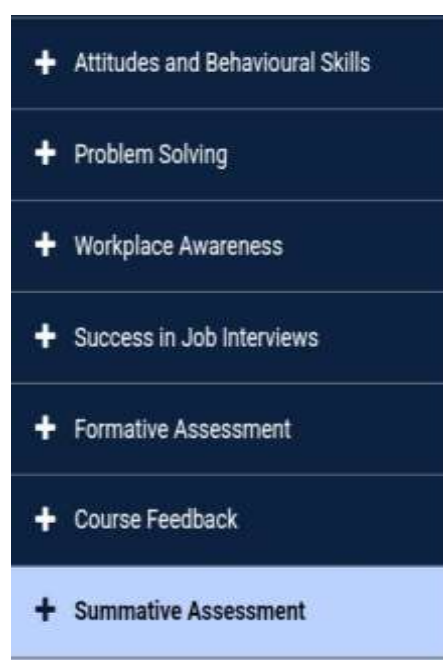
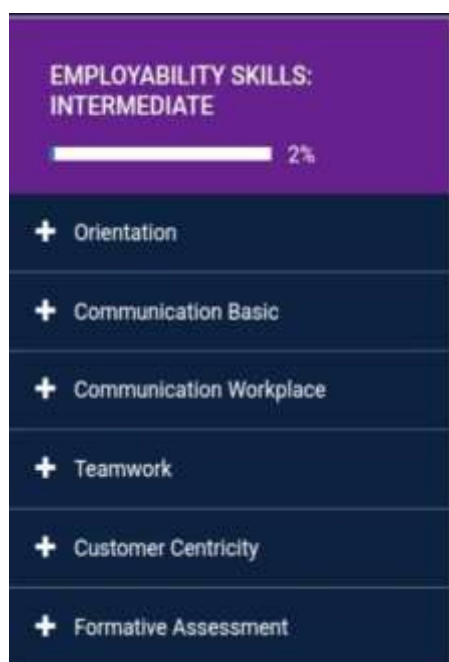
RESOURCE PERSON PROFILE:

Mrs.Vishnupriya Vishnuprasad

FACULTY

Over 12 years of extensive experience and proven track record of strong, managing Centers, Strategic Business Planning, New Business Acquisition, Key Account & Relationship Management, Team Management, Policies/ Procedures, Training& Development across IT & Education Sector. Possess expertise in working on multicultural environments with the distinction of exploring new markets for expanding businesses from scratch and making it profitable.

Delivered improvements in market positioning and business growth. Well organized with a track record that demonstrates self-motivation, entrepreneurial ability, creativity, and initiative to achieve corporate goals.



**COURSE SYLLABUS:****INTRODUCTION:**

The wadhvani course on EMPLOYABILITY SKILLS Started on 7th Sep 2022 and ended in 6th Dec 2022. The course was generally about the interview, communication, workplace environment and teamwork. The Students learnt to Attend an interview and Communicate well in a Company.

PROGRESSION OF STUDENTS:

S. no	STUDENT NAME	PROGRESSION
1	AKILAN M S	COMPLETED
2	ASHWIN KUMAR R	COMPLETED
3	BLESSI PRIYA P	COMPLETED
4	CATHRINE AGNES W	COMPLETED
5	CHANDRU S	NOT COMPLETED
6	DHANUSH KUMAR D	NOT COMPLETED
7	DIWAKAR K	COMPLETED
8	DOREEN PREETHI S	COMPLETED
9	GOPALA KRISHNAN S	COMPLETED
10	HARSHAVARATHAN K	COMPLETED
11	ISSAC BENJAMIN J	NOT COMPLETED
12	IYYAPPAN R	COMPLETED
13	JESHURUN MICHAEL S	NOT COMPLETED
14	JOEL DEVA ASIR V	NOT COMPLETED
15	JOSHUA Y	COMPLETED
16	KAVIYA R	NOT COMPLETED
17	KENIN JUSSON J	COMPLETED
18	MAGESHWARAN R	COMPLETED
19	NAVEEN KUMAR P	COMPLETED



20	SAM MUDLIYAR K	COMPLETED
21	SAMOODHA ZAIB	NOT COMPLETED
22	SUNBRIGHT X	COMPLETED
23	UDHAYA KARTHICK S	COMPLETED
24	YUGESH KANNA M	COMPLETED
25	STEVENSON A	COMPLETED
26	MUKESH S	COMPLETED
27	DANIEL J	COMPLETED
28	MONESH ARAVIND S	NOT COMPLETED
29	AMALNADHAN T	NOT COMPLETED
30	SYED KALITHUDEEN T	COMPLETED
31	VEERAMANI R	NOT COMPLETED
32	MURUGAVEL P	COMPLETED
33	SANJAY J	NOT COMPLETED
34	STEFY L	COMPLETED
35	JESLYN GIDEON J	COMPLETED
36	BARATH K	NOT COMPLETED

OUTCOME:

Harshavarthan: I have learnt the basic communication through the session. It is very useful and very important to know about the gestures to use in workplace.

Kaviya: The session was very informative and excellent as a student i have learnt the the communication skills.

Samodha: As a student I have gained knowledge on non-verbal communication and it is very useful for me in this current and upcoming days.

**FEEDBACK:**

Doreen: The skill session was very informative and it create an great impact to know about such new things like how to develop a good communication it is truly useful and I am personally expecting this session in offline mode so that it will be more convenient to learn more.

Blessi : Through the session I have gained some skills and knowledge and I gave a fruitful outcome in my personal way of speaking and learning skill.. through this session I have learnt to improve my accent and communication

Stevenson: By the session I have gained and grasped knowledge on interview and communication. It was a great experience to know about some easy and basic things in English, had a good learnings but there is some tech issues and lagging

SAMPLE CERTIFICATE:

**EMPLOYABILITY SKILLS – II BSW****INTRODUCTION:**

The Wadhvani course on EMPLOYABILITY SKILLS Started on 7th Sep 2022 and ended in 6th Dec 2022. The course was generally about the interview, communication, workplace environment and teamwork. The Students learnt to Attend an interview and Communicate well in a Company.

PROGRESSION OF STUDENTS:

S. no	STUDENT NAME	PROGRESSION
1	ABINESH. S	COMPLETED
2	AKASH. P	COMPLETED
3	AKSA SAJU	COMPLETED
4	AMSON JOHN PAUL S	COMPLETED
5	BENEDICT RAPHAEL	NOT COMPLETED
6	BERNARD PAUL JOSHUA	NOT COMPLETED
8	DRAVID	COMPLETED
9	HARISH. D	COMPLETED
10	HARISH. M	COMPLETED
11	IMMANUVEL. A	COMPLETED
12	JAISON. J	NOT COMPLETED
13	JAWAHAR. S	COMPLETED
14	JAYAKANTHAN. R	NOT COMPLETED
15	JOHN VINSON RAJ	NOT COMPLETED
16	KUMARAN. J	COMPLETED
17	MUKUNDHAN. K	NOT COMPLETED
18	PRAVEEN KUMAR	COMPLETED
19	RINI SILVIA	COMPLETED
20	ROMY ROY	COMPLETED
21	SRIRAM. S	COMPLETED
22	THENMOZHI. V	NOT COMPLETED
23	VIKRAM. P	COMPLETED
24	YUVARAJA. P	COMPLETED

OUTCOME:

THENMOZHI: I have learnt the basic communication through the session. It is very useful and very important to know about the gestures to use in workplace.



JAYAKANTHAN: The session was very informative and excellent as a student i have learnt the communication skills.

AMSON: As a student I have gained knowledge on nonverbal communication and it is very useful for me in this current and upcoming days.

FEEDBACK:

ABINESH: The skill session was very informative and it create a great impact to know about such new things like how to develop a good communication it is truly useful and I am personally expecting this session in offline mode so that it will be more convenient to learn more.

AKSA SAJU: Through the session I have gained some skills and knowledge and I gave a fruitful outcome in my personal way of speaking and learning skill. through this session I have learnt to improve my accent and communication

HARISH: By the session I have gained and grasped knowledge on interview and communication. It was a great experience to know about some easy and basic things in English, had a good learnings but there is some tech issues and lagging

SAMPLE CERTIFICATE:





CAPACITY BUILDING COURSE

On RESOURCE MOBILIZATION

Date	: 24-02-2023
Duration	: 2 hours
Class	: II MSW
No of Participants	: 38
Resource Person	: Milaap Organization
Venue	: Conference Hall, E Block

OBJECTIVES

- Increase resource mobilization campaign success through effective strategies and best practices.
- Mitigate risks and challenges associated with resource mobilization campaigns, including legal, financial, and logistical considerations.
- Foster a supportive crowdfunding community by emphasizing community engagement, relationship-building, and ethical considerations for long-term success.

RESOURCE PERSON

Milaap Foundation Chennai is a non-profit organization based in Chennai, India, that operates as a crowdfunding platform aimed at addressing various social causes and providing financial assistance to those in need. It enables individuals and organizations to create fundraising campaigns and gather support from a global community of donors to fund projects related to education, healthcare, disaster relief, livelihood, and more. Milaap Foundation Chennai connects donors with beneficiaries and facilitates transparent and accountable fundraising, making a positive impact on the lives of individuals and communities in need.

SUMMARY OF THE COURSE

On the day of inauguration Ms. Arthi T from Milaap was a resource person. And she introduced herself and the organization she is working for. Then she explained about crowdfunding and its uses. Resource mobilization is a way of raising money to finance projects and businesses. It enables fundraisers to collect money from a large number of people via online platforms. Crowdfunding is most often used by startup companies or growing businesses as a way of accessing alternative funds. Then she gave a brief introduction about the history of the organization and its mission & vision. Milaap was Started in 2010, the organization has grown through the years to be the most trusted crowdfunding platform in India. The belief that people are inherently humane and willing to help forms the crux of what we do. We have been able to use technology to its best and make online giving a seamless and transparent process. Anyone across the country, irrespective of their socio-economic background can raise a fundraiser on Milaap. We believe that in the years to come online giving will be ‘the’ way to charitable and humanitarian acts.

Online transactions on Milaap are secure with the highest levels of transaction security currently available on the Internet. Milaap uses 256-bit encryption technology to protect



your card information while securely transmitting it to the respective banks for payment processing.

Vision

- To make online giving the most trusted way of helping someone in need

Mission

- We believe that humanity is at the core of our being and our mission is to augment this. After which she explained about other activities of the organisation like Milaap 360, and other volunteering programs.

OUTCOMES

- Empowered students with the knowledge and skills to create and execute successful crowdfunding campaigns for their creative, entrepreneurial, or philanthropic projects.
- Enhanced financial literacy and budgeting skills, as students learn to set realistic funding goals and manage campaign finances effectively.
- Cultivated entrepreneurial mindset, creativity, and innovation, as students explore crowdfunding as a viable fundraising option and develop strategies to promote their projects and engage with backers.

LIST OF STUDENTS ATTENDED THE COURSE**NAME LIST OF PARTICIPANTS**

S. No	Roll No	Name of Student	Status
1	D21SWP001	ABILASH Y L	Completed
2	D21SWP002	ANDREW V	Completed
3	D21SWP003	ANNAMALAI M	Completed
4	D21SWP042	AVINASH KUMAR S	Completed
5	D21SWP006	BABU A	Completed
6	D21SWP009	DHINESH E	Completed
7	D21SWP010	FLAVIO ROSHAN J	Completed
8	D21SWP011	HEMESHWARAN V	Completed
9	D21SWP012	JAGA GANESH K	Completed
10	D21SWP014	JOSHUA JESUVANTHRAJ MURRAY	Completed
11	D21SWP015	JOSHVA SAMVEL D	Completed
12	D21SWP016	KISHORE K	Completed



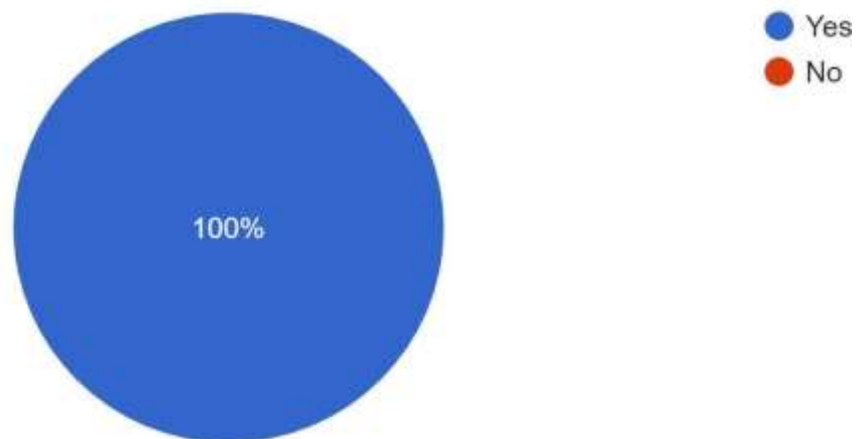
13	D21SWP017	LOGESHWER R	Completed
14	D21SWP018	MANU MOHAN R	Completed
15	D21SWP023	NITHIN JESBELL J	Completed
16	D21SWP028	RATHNARAJU K LAZZAR	Completed
17	D21SWP029	RAVICHANDRAN P R	Completed
18	D21SWP033	SATHISH G M	Completed
19	D21SWP034	SENTHAMIZHNATHAN V	Completed
20	D21SWP035	SIVA PRASHANTH P	Completed
21	D21SWP036	SUDHARSAN D	Completed
22	D21SWP037	TYSON SAMUEL E	Completed
23	D21SWP038	VIGNESH K	Completed
24	D21SWP039	VIGNESH KUMAR K	Completed
25	D21SWP004	ARCHANA BHATT D	Completed
26	D21SWP005	ASHMI M C	Completed
27	D21SWP008	DEEPIKA N	Completed
28	D21SWP013	JENCY J	Completed
29	D21SWP019	MATHUMITHA J	Completed
30	D21SWP020	MERLIN A	Completed
31	D21SWP030	NACHAMMAI R M	Completed
32	D21SWP022	NISHANTHINI K	Completed
33	D21SWP024	NIVEDITHA Y	Completed
34	D21SWP026	PRENITHAA ALBINA J	Completed
35	D21SWP027	RAJALAKSHMI M	Completed
36	D21SWP007	RAJITHA C	Completed
37	D21SWP031	ROSHINI V	Completed
38	D21SWP032	SANDHIYA A	Completed



FEEDBACK

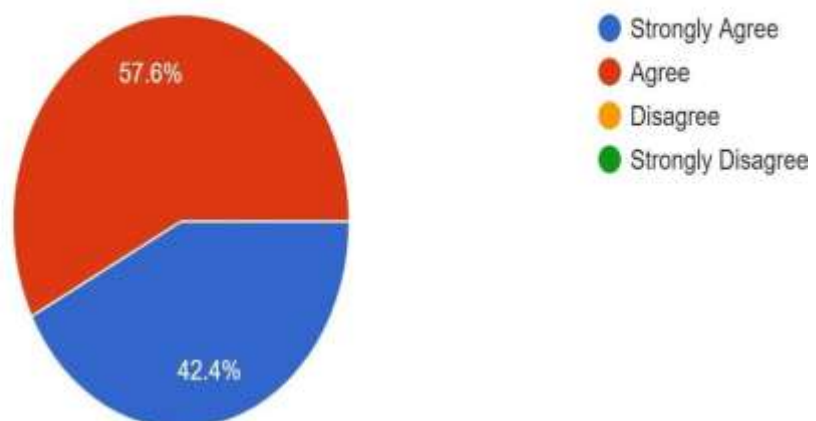
The course objectives were clearly met ?

33 responses



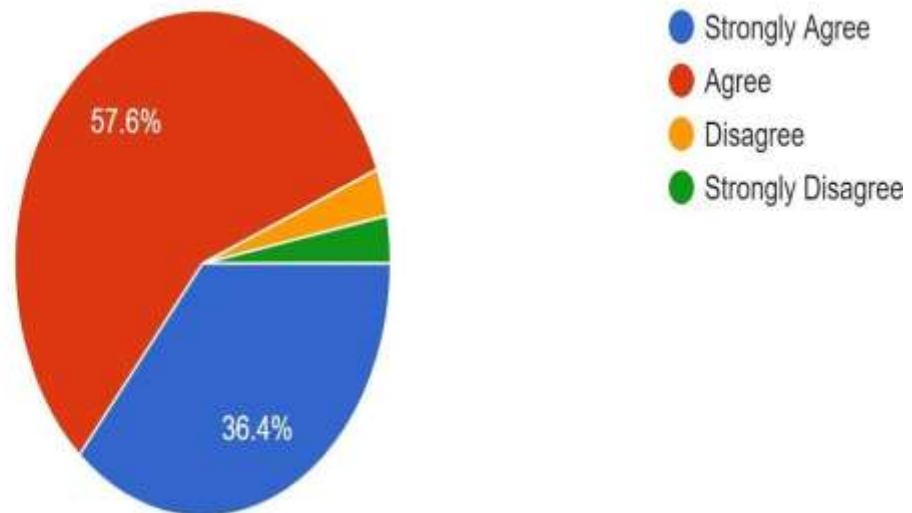
The Course contents met your expectation and were useful

33 responses



The course instructors encouraged interaction and were helpful

33 responses



PHOTOS





The trainer teaching the students on how to mobilize resources

SAMPLE CERTIFICATE





CERTIFICATE COURSE
On
FUNCTIONAL ROLES OF HR

Academic Year : 2022-2023
Duration : 30 hours
Class : II MSW
No of Participants : 20 – HR Specialization
Resource Person : Mr. Joseph Ravi Kumar
HR Consultant
Venue : Room No. 117, E Block

INVITATION

PATRICIAN COLLEGE OF ARTS & SCIENCE



DEPARTMENT OF SOCIAL WORK

 **Conducts** 

Specialisations based Certificate Courses

COMMUNITY DEVELOPMENT

NGO MANAGEMENT **Ms. ANGEL MIRIAM CAROLIN**
Managing Trustee, Uplift NGO

HUMAN RESOURCE MANAGEMENT

FUNCTIONAL ROLES OF HR **Mr. JOSEPH**
HR Consultant

MEDICAL & PSYCHIATRY

THERAPEUTIC INTERVENTIONS **Mr. DEVESHWAR**
Counsellor & Psychotherapist

AUGUST 2022
PARTICIPANTS: II MSW

RESOURCE PERSON – PROFILE

Mr. D. Joseph Ravi Kumar
HR Consultant



D. Joseph Ravi Kumar did his Masters of Social Work in Loyola College in the year 1983. He also holds a Masters in psychology. He is a Human Resource Development professional with expertise 35 plus years. He has worked in Royal Enfield India, DHL couriers and Ashok Leyland. The areas he handled were Industrial relations, Recruitment, Performance Management and others.

COURSE PLAN

S.NO	DAY	DATE	TOPICS TO COVER
1	Wednesday	10.08.2022	Functions in HR, Talent Acquisition & Management
2	Thursday	11.08.2022	Performance Management in Organizations
3	Thursday	18.08.2022	Standing order and Acts, Misconduct - Process & Punishments
4	Friday	30.09.2022	Performance Appraisal, KRA, KPI
5	Friday	03.02.2023	Labour Codes, Cost of Living Index
6	Thursday	09.03.2023	Payroll Process
7	Friday	10.03.2023	Principle of Natural Justice, Retrenchment, Bell Curve

OBJECTIVES

- To understand the Core functions of HR
- To understand the importance of Laws pertaining to HR concepts.
- To learn the importance of KRA and KPI
- To identify and learn the process of Pay Roll.

EXPECTED OUTCOMES

Develop the ability to define clear KRAs and KPIs that align with organizational goals and objectives.

Demonstrate proficiency in conducting fair and unbiased performance appraisals, providing effective feedback, and creating performance improvement plans for employees.

Acquire knowledge of various performance appraisal methods and techniques used to assess employee performance.



REPORT

DAY : 1
DATE : 10.08.2022
DAY : Wednesday
TOPIC : Functions in HR, Talent Acquisition & Management

Vast insight was given to the students on the importance of HR aspects such as Recruiting, hiring and retaining talent. Talent acquisition is one of the more well-known functions of any HR department.

- Employee engagement
- Performance management
- Compensation and benefits
- Development and training.
- Risk management
- Audits and legal compliance

Various case studies were shared with the students and were resolved by knowledge sharing session.

DAY : 2
DATE : 11.08.2022
DAY : Thursday
TOPIC : Performance Management in Organizations

Performance management is the process of ensuring that a set of activities and outputs meets an organization's goals in an effective and efficient manner. Performance management can focus on the performance of a whole organization, a department, an employee, or the processes in place to manage particular tasks

- Planning
- Monitoring
- Developing
- Rating
- Rewarding

Group discussion was conducted on different strategies adopted by different companies.

The students shared experience with their field work and the methods adopted in their company on performance management.

DAY : 3
DATE : 18.08.2022
DAY : THURSDAY
TOPIC : Standing order and Acts, Misconduct - Process & Punishments

It is one of the important objectives of the Human Resource Management Team to maintain the Code of conduct within the Organisation. To enhance the code of Conduct several ways are practised. The students were given knowledge about the Standing orders and Punishments for Misconduct.

The below mentioned points were discussed in detail.

- integrity
- objectivity
- competence
- confidentiality



DAY : 4
DATE : 30.09.2022
DAY : FRIDAY
TOPIC : Performance Appraisal, KRA, KPI

Performance appraisal is the process by which organizations collect information about how well employees are doing their jobs. Evaluation of employee job performance is one component of the performance management process. Organizations use performance appraisals to: Provide feedback to employees in performance reviews.

KRA- key result Area and KPI -Key Performance indicator is the scale which the organisation measures the performance of the employee.

Each organisation follows different types of KRA and KPI for different designations. The human resource team will conduct the Performance appraisal System throughout the organisation.

The students Shared their views and opinion as Field work Trainees about Performance Appraisal in their organisation.

There are different Types of Performance Appraisal.

DAY : 5
DATE : 03.02.2023
DAY : FRIDAY
TOPIC : Labour Codes, Cost of Living Index

A cost-of-living index is a theoretical price index that measures relative cost of living over time or regions. It is an index that measures differences in the price of goods and services, and allows for substitutions with other items as prices vary.

The change in the cost-of-living index number between any two periods means the change in income which will be necessary to maintain the same standard of living in both periods. Therefore, the cost-of-living index number measures the average increase in the cost to maintain the same standard of life.

The cost-of-living index is a very important aspect to study the requirements of an employee. Through which the Organisation can meet up to the expectation of the need of the employee.

DAY : 6
DATE : 09.03.2023
DAY : THURSDAY
TOPIC : PAYROLL

In simple terms, payroll definition can be written as the process of paying employees. Its procedure is to create a list of paid employees, calculate their working hours, estimate their pay, give their salary on time, and record the expense of payroll. Payroll is the prime expense for any business entity.

Payroll is a list of employees who get paid by the company. Payroll also refers to the total amount of money an employer pays to the employees. As a business function, it involves: Developing organization pay policy including flexible benefits, leave encashment policy, etc. This is one of the most important roles of HR. But nowadays the payroll Process is being outsourced. The reasons behind outsourcing Payroll were discussed.

**DAY : 7****DATE : 10.03.2023****DAY : FRIDAY****TOPIC : Principle of Natural Justice, Retrenchment, Bell Curve**

Retrenchment is terminating an employee due to the surplus of labour or incapacity of employees to match the performance standards of the company.

Bell Curve in performance management, in case you are unfamiliar, is a system of performance appraisal and a method to evaluate performance of employees by force ranking them into a bell-shaped graph varying from worst performers to best performers.

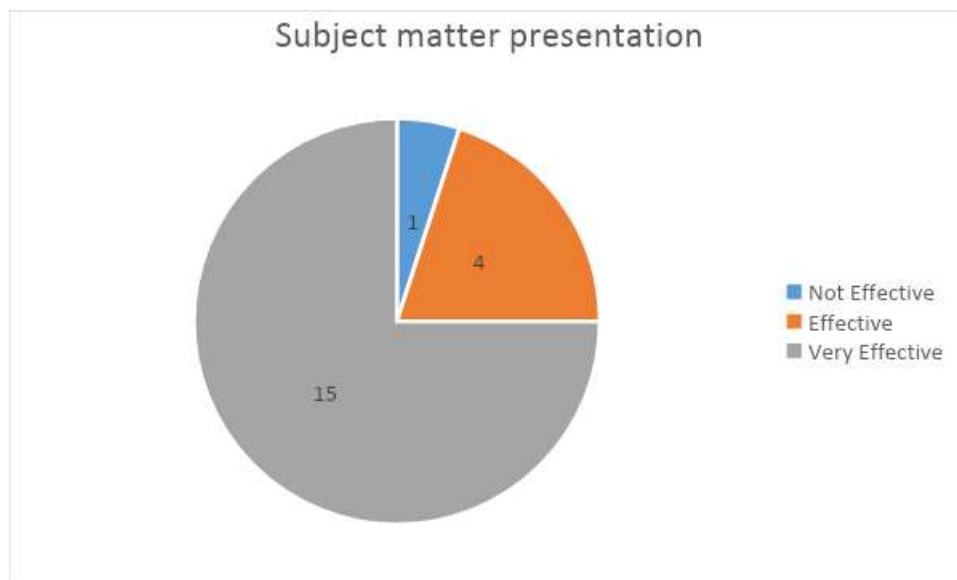
Overall insight was given about the employee retrenchment and Bell curve. Various reasons were discussed on employee retrenchment. The issues faced by generation gap were discussed for the reason for retrenchment.

ATTENDANCE OF STUDENTS

S.NO	NAME LIST	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7
1	AVINASH KUMAR S	P	P	P	P	P	P	P
2	BABU U	P	P	P	P	A	A	A
3	DEEPIKA N	P	P	P	P	P	A	P
4	DHINESH	P	P	P	P	P	P	P
5	JAGA GANESH K	P	P	A	P	P	A	P
6	JENCY J	P	P	P	P	P	A	P
7	JOSHUA JESUVANTHRAJ MURRAY	P	P	A	P	A	A	A
8	KISHORE K	P	P	P	P	P	P	P
9	NITHIN JESBELL J	P	P	P	P	P	P	P
10	RAVICHANDRAN P R	P	P	P	P	P	P	P
11	SATHISH G M	P	P	P	P	P	A	P
12	SENTHAMIZHNATHAN V	P	P	P	P	P	P	P
13	SUDHARSAN D	P	P	P	P	P	P	P
14	TYSON SAMUEL E	P	P	P	P	P	A	P
15	VIGNESH K	P	P	A	P	A	A	P
16	MATHUMITHA J	P	P	A	P	P	A	A
17	NIVEDITHA Y	P	P	A	P	P	A	A
18	RAJALAKSHMI M	P	P	P	P	P	P	A
19	ROSHINI V	P	P	P	A	A	A	A
20	SANDHIYA A	P	P	P	P	P	P	P

FEEDBACK

- The topics were covered on time. Since the students are attending Field work it was very easy to relate and to identify the issues.
- The Session was very interesting. The students were able to follow the case studies and came up with different solutions for the problems.
- The session was very effective and was an eye opener for all budding HR aspirants.
- The students were able to relate and follow the session easily.

**PHOTO**

II MSW HR students along with the Resource Person



SAMPLE CERTIFICATES





CAPACITY BUILDING COURSE
On
JOB RELATED SKILLS

Date : 20th April, 2023
Duration : 2 hours
Class : II MSW
No of Participants : 38
Resource Person : **Mr. Daniel Felix Joseph Chalke**
Assistant Professor
Department of Management
Patrician College of Arts & Science
Venue : Room No. 119, E Block

Resource Person Profile



Mr. Daniel Felix Joseph Chalke
Assistant Professor
Department of Management
Patrician College of Arts & Science

An assistant professor and former HOD of the Department of Business Administration, Patrician College of Arts and Science. He has over 13 years of experience in the field of teaching. His areas of specialization are Business Management, Soft Skills, Human Resource Management and Economics. He is a person much passionate about the growth and development of students.

COURSE PLAN

S. No	Topics to be covered
1	<ul style="list-style-type: none">• Preparation• Resume,• About the organization,• Your demands



2	<ul style="list-style-type: none">• Presentation• Grooming skills
3	<ul style="list-style-type: none">• Approach• Entrance• Initiation• Tell me about yourself
4	<ul style="list-style-type: none">• Interaction• Navigating around the interview• Troubleshooting
5	<ul style="list-style-type: none">• Closure• Demands• Negotiation• Conversion
6	<ul style="list-style-type: none">• Follow up• Effective service• Convert words on resume into actuals

Job related Skills

A job interview is a great place to showcase your personality, highlight your strengths and leave a positive impression on your potential employer. Having certain interviewing skills like a positive attitude, honesty, communication and active listening can influence the hiring decision in your favor.

Need of the Programme

- Improves communication and body language
- Helps students be more prepared to attend interviews
- Instructs students on the do's and don'ts of an interview process
- Educated them on the process of interview
- Give them an understanding on self-presentation and etiquette.

Programme Content:

Research capabilities

Good research capabilities help you perform well in an interview. For instance, you can read and analyse the job description and customise your resume based on that research. You should also do your research on the company you are interviewing for. That way, when the interviewer asks you questions like "Why do you want to work for this company?", you will be able to provide an informed answer that shows the employer you are the best-fit candidate for their organisation and its culture.

As part of your research, you can visit the company website, read the latest news about the company and talk to some of their employees.

Interview questions preparation

Some basic interview questions are fundamental to almost every job role. It is always a good idea to practise such questions before facing your potential employers. Preparing beforehand



for questions like "Tell me about yourself", "Why should we hire you?", "What are your greatest weaknesses?" or "Do you have any questions?" is an important interview skill, as it shows your attitude and seriousness about the job role. If you are applying for a technical role, make a list of commonly asked technical questions for that job role and practise them.

The more you practise, the better answers you can provide during the interview. Moreover, craft your own answers instead of copying and pasting generic answers from the Internet.

Verbal communication

During an interview, employers may pay close attention to your tone and pitch. They want to see if you can communicate your ideas clearly and cohesively. Talking too fast can make you look anxious. It also prevents you from conveying your message clearly. The ability to speak calmly to make sure that others can understand you is a skill that you can develop through practice.

Non-verbal communication

From the moment you walk into the interview room, employers will pay close attention to the non-verbal cues you portray. Non-verbal communication includes body language, posture, gestures, facial expression and eye contact. For example, if you sit with crossed legs or arms during the interview, it shows that you are nervous and anxious. Being able to maintain eye contact and have a smile on your face is important in order to succeed in an interview.

Time management

Time-management skills are important because they show that you can plan, prepare and organise your time. You should reach the interview venue at least 10 to 15 minutes ahead of time and keep track of the time you spend answering each question. Also, before coming for the interview, plan your mode and route of travel to be punctual. It is always good to keep some buffer time in case you encounter heavy traffic or a flat tyre.

Confidence

Self-confidence is the ability to stay confident in your skills and abilities. This is an essential skill because it shows that you have trust in yourself. To showcase a confident attitude during the interview, control your fidgeting, greet the employer with a handshake, talk slowly and maintain eye contact. Also, when you answer the interview questions confidently during an interview, it helps make the interviewer feel more confident about your skills, experience and knowledge.

Active listening

Active listening is as important as answering the job interview questions. If you listen properly to the employer's question, you will be able to understand what exactly they are looking for and craft your answers accordingly. It also shows that you are engaged and serious about the job role. For example, when an employer asks you, "Do you have any questions?" instead of asking generic questions, ask questions based on your conversation with the employer. This can increase your chances of getting hired.



Positive attitude

Having a positive attitude during an interview can influence the hiring decision in your favour. For example, when asked about why you left your previous job, saying negative things about your previous employers is not a good way to answer such questions. So, focus on giving optimistic reasons for leaving a previous job. You can also show your positive attitude using active verbs and positive connotations to present your qualifications favourably to the employers.

Politeness

Being polite is another critical interview skill. Apart from the employer, you are likely to meet several company employees during the interview process. For example, you may interact with the receptionist, so greet and talk to them politely. Also, if a human resources professional escort you to the interview room, remember to thank them. It is imperative to be friendly and polite to everyone, as it shows how well you can fit in the organisation and work with others.

Honesty

One skill that makes you a desirable candidate for a job role is honesty. To show your honesty during the interview process, make sure that all the information you provide about yourself is correct. As most employers perform a background check on their new hires, there is no point in exaggerating about your experience, skills and qualifications.

For example, if you have mentioned in your resume that you are fluent in Spanish, be ready to demonstrate your skills in the interview. It is always advisable to write nothing but the truth on your resume. Being honest can help you gain the trust of the employer.

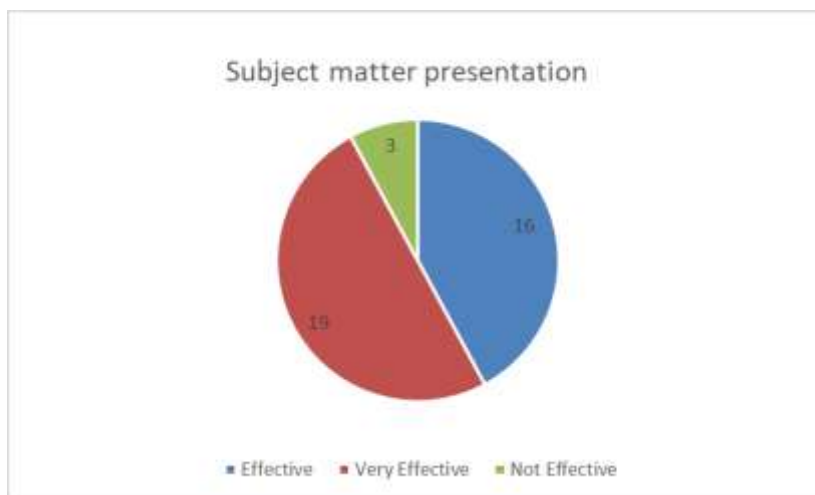
NAME LIST OF PARTICIPANTS

S. No	Roll No	Name of Student
1	D21SWP001	ABILASH Y L
2	D21SWP002	ANDREW V
3	D21SWP003	ANNAMALAI M
4	D21SWP042	AVINASH KUMAR S
5	D21SWP006	BABU A
6	D21SWP009	DHINESH E
7	D21SWP010	FLAVIO ROSHAN J
8	D21SWP011	HEMESHWARAN V
9	D21SWP012	JAGA GANESH K
10	D21SWP014	JOSHUA JESUVANTHRAJ MURRAY



11	D21SWP015	JOSHVA SAMVEL D
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14	D21SWP018	MANU MOHAN R
15	D21SWP023	NITHIN JESBELL J
16	D21SWP028	RATHNARAJU K LAZZAR
17	D21SWP029	RAVICHANDRAN P R
18	D21SWP033	SATHISH G M
19	D21SWP034	SENTHAMIZHNATHAN V
20	D21SWP035	SIVA PRASHANTH P
21	D21SWP036	SUDHARSAN D
22	D21SWP037	TYSON SAMUEL E
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25	D21SWP004	ARCHANA BHATT D
26	D21SWP005	ASHMI M C
27	D21SWP008	DEEPIKA N
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33	D21SWP024	NIVEDITHA Y
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35	D21SWP027	RAJALAKSHMI M
36	D21SWP007	RAJITHA C
37	D21SWP031	ROSHINI V
38	D21SWP032	SANDHIYA A

FEEDBACK



PHOTOS



Resource Person addressing the students on Job related skills



SAMPLE CERTIFICATES

 **PATRICIAN COLLEGE OF ARTS AND SCIENCE** 

A Christian Minority Institution
Affiliated to the University of Madras and Reaccredited A+ Grade by NAAC in 2021
Ranked 1st in TN and 18th among the top 100 Non Autonomous Colleges in India
Ranked 4 Star with Mentor Status (IIC) by Ministry of Education, Govt. of India

DEPARTMENT OF SOCIAL WORK
Certificate of Appreciation

This is to certify that

Mr. ANNAMALAI M

of II MSW has successfully completed the Capacity Building Course on

JOB RELATED SKILLS

20th April, 2023

 Mr. Jerome Nesa Raj L.
Programme Co-ordinator

 Ms. Divya
Head- Dept. of Social Work

 Dr. Usha George
Principal

 Dr. Fatima Vasanth
Academic Director

 Bro. Dr. S. Arockiaraj
Director & Secretary

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Certificate of Appreciation

This is to certify that

Mr. ABILASH Y L

of II MSW has successfully completed the Capacity Building Course on

JOB RELATED SKILLS

20th April, 2023

 Mr. Jerome Nesa Raj L.
Programme Co-ordinator

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Head- Dept. of Social Work

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EMPLOYABILITY SKILLS

ABOUT WADHWANI FOUNDATION

Wadhvani Foundation is a not-for-profit with the primary mission of accelerating economic development by driving job creation through large-scale initiatives in entrepreneurship, small business growth, innovation, and skilling. Founded in 2000 by Silicon Valley entrepreneur Dr Romesh Wadhvani, today, the Foundation is scaling impact in 20 countries across Asia, Africa, Latin America, and the US.

The Wadhvani Foundation works in partnership with governments, foundations, corporations, and educational institutes through the below Initiatives:

Wadhvani Advantage: Empowers thousands of small and medium size businesses with capabilities to maximize their growth potential.

Wadhvani Entrepreneur: Inspires, educates and enables tens of thousands of startup entrepreneurs.

Wadhvani Inspire: Establishes a culture of entrepreneurship at a national level

Wadhvani NEN: Empowers professionals, post-college, college and pre-college students with knowledge and skills to create high-potential startups

Wadhvani Venture Fastrack (VFT): Empowers entrepreneurs and incubators to build successful and scalable startups

Wadhvani Opportunity: Empowers millions of students with core skills/soft skills to improve employability and higher wages.

Wadhvani Institute of Technology and Policy (WITP): Leverages emerging technology for well-informed policy formulation, implementation, and outcomes/impact measurement.
Wadhvani Community College: US-based platform and programs for enabling digital transformation of Community Colleges to skill and place 1M students in jobs of the future.

Wadhvani Institute for Digital Public Health (Vision): US-based, global platform for enabling digital transformation of public health organizations and programs to improve their speed, scale, impact to improve the lives of hundreds of millions.

Wadhvani Charitable Foundation funds Initiatives in Biotechnology (Wadhvani Research Centre for Biotechnology at IITB), US-India Business Policies (Wadhvani Chair at CSIS), Electronics Education (Wadhvani Electronics Laboratory at IITB), and Job Creation (Wadhvani Catalyst).

COURSE MODULE

Communication Workplace

- Speaking-On the Telephone
- Speaking-Making Requests
- Speaking-Participating in Buyer Seller Interactions



- Speaking-Saying No or Refusing Politely
- Speaking-Everyday Workplace Conversations
- Speaking-Presenting and Seeking Opinions
- Writing-Write for a Purpose
- Writing-Write Effective Notes
- Writing-Write Effective Emails
- Writing-Write Effective Resumes and Reports
- Writing-Write an Effective Summary

Teamwork

- Collaborate to Achieve Team Goals
- Build Effective Relationships
- Build Effective Relationships with Stakeholders
- Collaborate Across Different Teams
- Conflict Management - Resolve Conflicts to Maintain Relationships
- Customer Centricity
- Types of Customers-1
- Types of Customers-2
- Responding Effectively to Customers
- Building Rapport with Customers
- Feedback - Customer Centricity
- Attitudes and Behavioural Skills

Problem Solving

- Problem Solving Apply Critical Thinking To Analyse Data
- Creative Thinking Apply Design Thinking
- Decision Making Respond Effectively to a Situation

Digital Literacy Workplace

- Types of Data Security
- Working with Domain-Specific Tools Such as CRM and POS Devices
- Working with Advanced Tools and Shortcuts of Excel
- Working with Advanced Tools and Shortcuts of PowerPoint

Workplace Awareness

- Cultural Fitment and Gender Diversity
- Organisational Structure and Values
- Searching and Applying for Relevant Job

Entrepreneurial Mind-set

- Introduction to Entrepreneurship
- Recognise Opportunity
- Creativity and Innovation
- Conception and Ideation
- Are you a risk taker
- Identify Your Customer
- Self Confidence and Resilience

**Success and Failure Stories of Famous Entrepreneurs-1**

- Never Give Up
- Competition Analysis
- Risks-Identification and Mitigation
- Getting Money For Business
- Dream and Achieve
- Success and Failure Stories of Famous Entrepreneurs-2
- Leadership and Team Spirit
- Serving the Society
- Taking Ownership

Success in Job Interview

- How to Prepare for a Job Interview-Gaining Confidence
- How to Prepare for the Interview Getting Ready
- How to Conduct Yourself at the Venue
- How to Answer Questions During the Interview
- How to Effectively Conclude the Interview
- How to Follow-up After the Interview
- Ace Your Job Interview

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SAMPLE CERTIFICATES

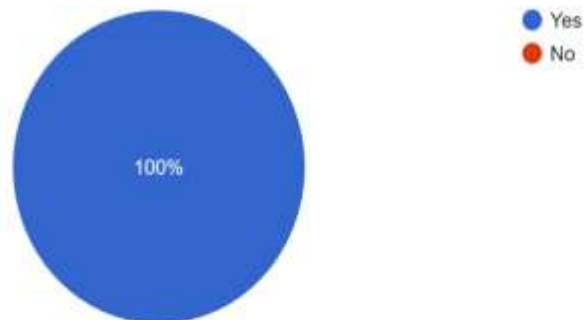




FEED BACK

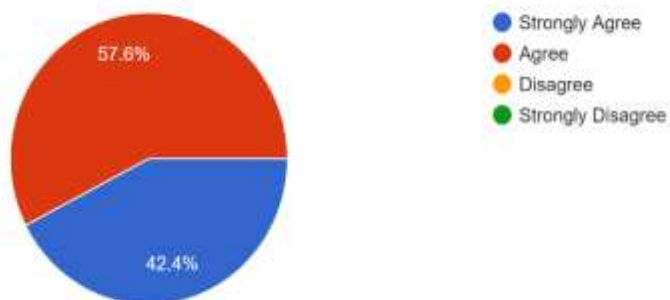
The course objectives were clearly met ?

33 responses



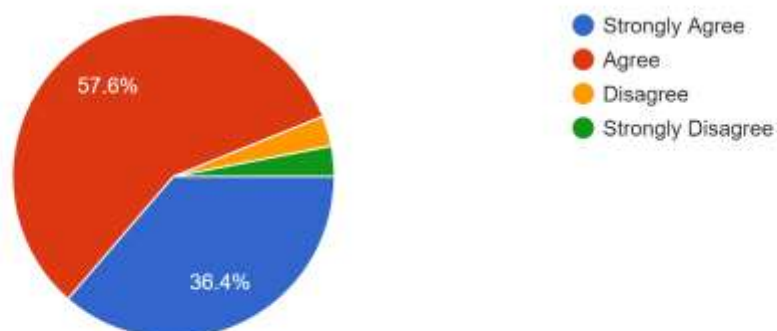
The Course contents met your expectation and were useful

33 responses



The course instructors encouraged interaction and were helpful

33 responses





Capacity Building Course

07.12.2022

Folk Art Training for Social Work

Beneficiaries: Students of MSW I yr

Duration 10 Hours

Timing

8.00 P.M. - 6.00 P.M.

Introduction

Street theatre as a form of communication is well-rooted in the Indian tradition as noted in the presence of the sutradhar in Indian puppetry and the existence of the narrator in Indian folk theatre.

Street theatre has also been used as a political weapon during elections or to get across an ideology or use of political powers for pressurising people. It has also been successfully utilized as a vehicle for inducing a scientific outlook in some people by bringing to them news from the world of science.

Street theatre is also used as a means to encourage literacy amongst villagers. There have been notable plays on environment projecting a beautiful relationship of trust and friendship between humans and their natural environment.

The street theatre is a much direct, brief and concise theatrical expression. The objective is to convey a particular idea or to portray a significant meaning—a direct, intimate and effective means of dramaturgy.

Need for the training

The importance of the street theatre form is that it breaks the formal barriers and approaches the people directly. This form has been used to propagate social and political messages and to create awareness amongst the people regarding social issues. As youth is a country's tomorrow, making them the target audience is a great idea for bringing about a change. Hence, issues that parents miss out on discussing with their children or topics that haunt our youth in general can be tackled through these street plays and change the society slowly into a better place to live in.

Title

A Training on Folk Art for Social Workers

Objectives

- To understand the effectiveness of street theatre, Paraiattam and Puppetry
- To develop a storyline for the street theatre and Puppetry
- To impart knowledge on the skills to include social problems in the content development
- To acquaint direction and presentation skills in the street theatre and puppetry
- To understand the concept of puppetry
- To learn about the difference between mine and street theatre.

Resource Person Profile

Mr. Muthu Kumar – MSW CD, Counselor, Freelancing Trainer



field experience

Women in Development, Trafficking

Community & Tenements in and around Chennai

Guest lectures on

HIV & Youth

Personality development

Social Entrepreneur

Motivation

Community approach

Child safety (Good touch & bad touch)

Working experience

2 yrs in HIV related treatments, awareness and research.

1 yr experience with IDU (drug users) people in Aizwal, Mizoram, India.

1 yr experience in Counselling & treating Tuberculous patients

2 yrs in COVID counseling and research with Great Chennai Corporation- Ripon building, Chennai

Currently working as Program manager in Magic bus India foundation

Programme Content

The students learnt contemporary social issues which are casually ignored and not confronted by the society as a whole. It was meant to bring awareness to the audience regarding the contemporary issues faced by women in the society. They performed street play which was based on the atrocities on women which are still present in Indian society. The street play training started with a very common sight and experience for every woman in India, harassed by catcalls and eve teasing by men. And the play proceeded with issues like female foeticide, acid attacks and such. The play was intertwined with very heart wrenching and ironic moments infused with entertainment. The students looked much disciplined towards their art and their performance succeeded in sending their message across powerfully as every face in the audience was drenched with emotions.

Programme Outcome

The training was a need of the hour and students actively took part in the training. Such trainings should be invited to perform powerful plays with a social message which has the potential to awake the audience to existing social issues. The students expressed that the training was very useful and it was a memorable day for them.

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7	D22SWP007	GEOFFREY LEO A	COMPLETED
8	D22SWP008	GIFTY JACOB	COMPLETED
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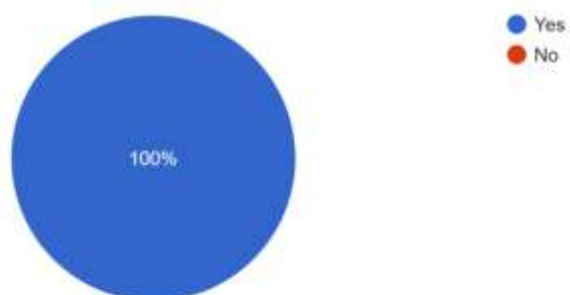


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FEED BACK

The course objectives were clearly met ?

40 responses



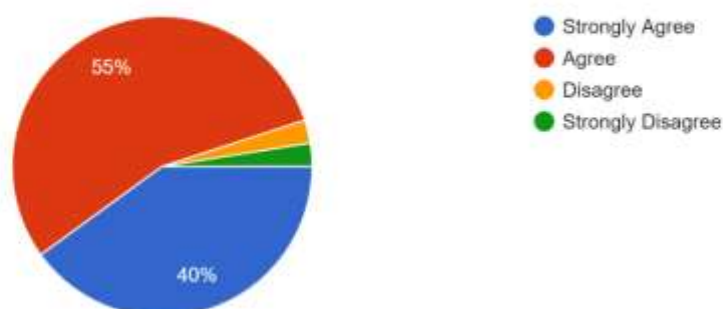
The Course contents met your expectation and were useful

40 responses



The course instructors encouraged interaction and were helpful

40 responses



Pictures



Students are trained on the voice modulation and preparation of the script for Street Play.



Students presenting the street play during the class.



Students are learning paraiattam and practicing parai.



SAMPLE CERTIFICATES



**IBM - DEVELOPING SOFT SKILLS**

20th March 2023 to 21st April 2023

Beneficiaries: Students of MSW I yr

Duration 30 Hours

Theory 30 Hours

Mode

Online

Patrician College of Arts and Science
Canal Bank Road, Gandhi Nagar, Adyar, Chennai - 600020.
A Christian Minority Institution
Affiliated to the University of Madras & Reaccredited "A+" Grade by NAAC in 2021
4 Star Rating by Innovation Cell, MEd, Govt. of India

Department of Social Work
Certificate course

on

DEVELOPING SOFT SKILLS - IBM
According to the IBM Learning Pattern system of record

From 20th March 2023 to 21st April 2023

Ms. Divya J
Head of the Department

Dr. Usha George
Principal

Dr. Fatima Vasanth
Academic Director

Bro. Dr. A. Stanislaus
Director & Secretary

INTRODUCTION:

The International Business Machines Corporation (IBM), nicknamed Big Blue, is an American multinational technology corporation headquartered in Armonk, New York and present in over 175 countries. It specialises in computer hardware, middleware, and software, and provides hosting and consulting services in areas ranging from mainframe computers to nanotechnology. IBM is the largest industrial research organisation in the world, with 19 research facilities across a dozen countries, and has held the record for most annual U.S. patents generated by a business for 29 consecutive years from 1993 to 2021. IBM was founded in 1911 as the Computing-Tabulating-Recording Company (CTR), a holding company of manufacturers of record-keeping and measuring systems. It was renamed "International Business Machines" in 1924 and soon became the leading manufacturer of punch-card tabulating systems. For the next several decades, IBM would become an industry leader in several emerging technologies, including electric typewriters, electromechanical calculators, and personal computers. During the 1960s and 1970s, the



IBM mainframe, exemplified by the System/360, was the dominant computing platform, and the company produced 80 percent of computers in the U.S. and 70 percent of computers worldwide. As one of the world's oldest and largest technology companies, IBM has been responsible for several technological innovations, including the automated teller machine (ATM), dynamic random-access memory (DRAM), the floppy disk, the hard disk drive, the magnetic stripe card, the relational database, the SQL programming language, and the UPC barcode. The company has made inroads in advanced computer chips, quantum computing, artificial intelligence, and data infrastructure. IBM employees or alumni have won various recognitions for their scientific research and inventions, including six Nobel Prizes and six Turing Awards

OBJECTIVES:

- To introduce the students to work environment by exploring the importance of building rapport and maintaining the positive tone while communication with customers
- To Fortify connection through people and use active listening
- To learn about problem solving process and best practices on how to find evaluation resources
- To enhance the verbal communication
- To improve problem solving and critical thinking
- Hey To give the experience of customer engagement and the ways to deal with the customer
- To provide personality dynamics of empathy positivity teamwork and persistence to engage with technical skills organisation standards and Process Control.

NEED AND IMPORTANCE:

- The course contains modules like time management and teamwork which is very important for students
- The modules give need of knowledge and information of customer rendered services communication skills and problem solving
- The problem solving modules and critical thinking
- The course contains communication skills which enhances the students way of communication
- The 4 main modules of communication problem solving process control and personality dynamics which are major aspects and important need of skills for students

Communication skills

Purpose: To introduce the students to work environment by exploring the importance of building Rapport and maintaining the positive tone while communication with customers.

Contents of module:

1. Rapports Building
2. Clear and concise Information



3. Non- verbal Cues
4. Active listening
5. Fortify the connection
6. Tricks of the Trade

PERSONALITY DYNAMICS:

Purpose: To recognise the personality traits that are recognised as leading success factor.

Contents of the module:

a) Attentiveness

1. Tenacity
2. Resourceful
3. Curiosity to learn
4. Services
5. Team work
6. Persistence
7. Stay focused

3. PROBLEM SOLVING:

Purpose: To Learn about Problem Solving and best practices on how to find Evaluation Process.

Contents of the module:

1. Information Seeking Behaviours
2. Resource Libraries
3. Identify the Root Cause
4. Learn the Lingo
5. Communication Awareness to Customers
6. How to work with Angry Callers
7. Identify Good Sources

4. PROCESS CONTROL:

Purpose: to review your technical skills and terminology, and practice your typing and diction skills, and explore the Knowledge Centered Service (KCS) methodology. Recap of all the three course modules like communication skills, Personality Dynamics, Problem Solving more Concepts.

Contents of the module:

1. Service level agreements
2. Time management
3. Service standards
4. Documentation
5. Customer Follow-Up
6. Ticket Management
7. Flow control.

**OUTCOME OF THE COURSE:**

- Through this course, the students had an explore about the Importance of building Rapport and maintaining the positive tone with customers.
- Recognised the personality traits that are leading success factor
- Gained experience of the main aspect of problem solving and how to do evaluation process
- The students enhanced their verbal communication through this course.
- Learnings about personality traits, Empathy, Positivity, focus and Team work.
- The students gained experience of the Customer management and how to deal with a customer
- Gained knowledge of how to think problem solving and critical thinking.

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29	D22SWP032	SHANE A COMPLETED
30	D22SWP033	SUDALAI VADIVU S COMPLETED

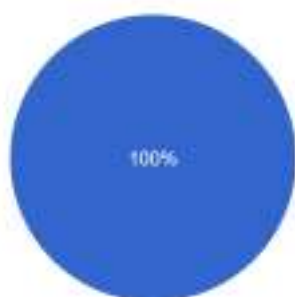


31	D22SWP034	SUHAIL M H COMPLETED SUJITHA A COMPLETED
32	D22SWP035	
33	D22SWP036	SWATHI K COMPLETED THIYAGARAJAN PA
34	D22SWP037	COMPLETED
35	D22SWP038	UDHAYA KUMAR R COMPLETED VAISHNAVI T
36	D22SWP039	COMPLETED VINOTH RAJ STANLEY F COMPLETED
37	D22SWP040	
38	D22SWP041	DOROTHY SHEEBA M COMPLETED
39	D22SWP042	ASWANTH S COMPLETED
40	D22SWP043	JENIFFA HANNA COMPLETED

FEED BACK

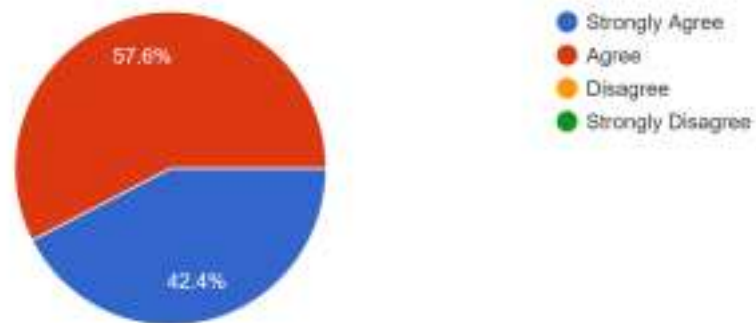
The course objectives were clearly met ?

33 responses



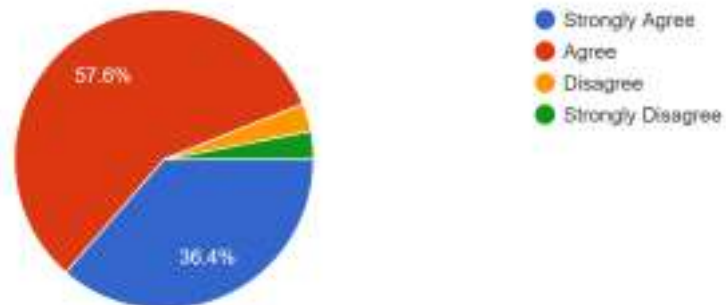
The Course contents met your expectation and were useful

33 responses



The course instructors encouraged interaction and were helpful

33 responses



CERTIFICATES

IBM SkillsBuild

Completion Certificate



This certificate is presented to

JEROME KUMAR A

for the completion of

Course 4: Process Controls

(ILB-ZKDDWZRNYYM1J4G)

According to the IBM Learning Patterns system of record.

Completion date: 18 Apr 2023 (GMT)



IBM SkillsBuild Completion Certificate



This certificate is presented to

SARANYA J

for the completion of

Course 4: Process Controls

(ILB-ZKDDWZRNYNYM1J4G)

According to the IBM Learning Patterns system of record

Completion date: 16 Apr 2023 (GMT)

IBM SkillsBuild Completion Certificate



This certificate is presented to

SUJITHA A

for the completion of

Course 3: Problem Solving

(ILB-JYWWMDKWZWMR1YMN)

According to the IBM Learning Patterns system of record

Completion date: 16 Apr 2023 (GMT)

IBM SkillsBuild Completion Certificate



This certificate is presented to

ANUSIYA V

for the completion of

Course 3: Problem Solving

(ILB-JYWWMDKWZWMR1YMN)

According to the IBM Learning Patterns system of record

Completion date: 16 Apr 2023 (GMT)

IBM SkillsBuild Completion Certificate



This certificate is presented to

THIYAGARAJAN PA

for the completion of

Course 2: Personality Dynamics

(ILB-VQXEKQRZGJMY1D9X)

According to the IBM Learning Patterns system of record

Completion date: 17 Apr 2023 (GMT)

IBM SkillsBuild Completion Certificate



This certificate is presented to

VINOTH RAJ STANLEY F

for the completion of

Course 2: Personality Dynamics

(ILB-VQXEKQRZGJMY1D9X)

According to the IBM Learning Patterns system of record

Completion date: 18 Apr 2023 (GMT)

IBM SkillsBuild Completion Certificate



This certificate is presented to

MICHAEL BRITTO A

for the completion of

Course 1: Communication Skills

(ILB-EKRGXPZQVNYJ29BZ)

According to the IBM Learning Patterns system of record

Completion date: 18 Apr 2023 (GMT)

IBM SkillsBuild Completion Certificate

This certificate is presented to
HERMES MURRAY HIN S

for the completion of

Course 1: Communication Skills

(ILB-EKRGXPZQVNYJ29BZ)

According to the IBM Learning Patterns system of record

Completion date: 18 Apr 2023 (GMT)



Crowd Funding
by MILAAP FOUNDATION



MSW I yr
2022-2024 Batch

OBJECTIVES

Increase crowdfunding campaign success through effective strategies and best practices.
Mitigate risks and challenges associated with crowdfunding campaigns, including legal, financial, and logistical considerations.

Foster a supportive crowdfunding community by emphasizing community engagement, relationship-building, and ethical considerations for long-term success.

Resource Person

Dr. Arthi



Arthi is a highly skilled and accomplished professional with a wealth of experience in brand and fundraising strategy development. With a PhD under her belt, she has a strong background in research, which she has leveraged throughout her career to provide innovative solutions to clients in the non-profit and social enterprise space.

Arthi's most recent position was at Milaap, India's largest crowdfunding platform, where she worked for over five years. During her time there, she honed her skills in strategic planning, fundraising, and project management. She was responsible for developing and executing strategies to help non-profit organizations and social enterprises raise funds through crowdfunding campaigns, resulting in millions of dollars in donations.

After gaining extensive experience in the industry, Arthi decided to venture out on her own and now works as an independent consultant for non-profits and social enterprises. She helps her clients develop and implement fundraising and brand strategies to achieve their goals and make a positive impact on society.

In addition to her professional accomplishments, Arthi is also an accomplished writer. She has published numerous research articles in scholarly journals, showcasing her expertise in the field. She is also a skilled translator, with her works being published in various literary magazines.



Overall, Arthi is a talented and versatile professional with a wealth of experience in both academia and the non-profit sector. Her expertise in brand and fundraising strategy development, coupled with her passion for helping organizations make a difference, make her an invaluable asset to any team or project she works on.

ABOUT THE ORGANISATION

Milaap Foundation Chennai is a non-profit organization based in Chennai, India, that operates as a crowdfunding platform aimed at addressing various social causes and providing financial assistance to those in need. It enables individuals and organizations to create fundraising campaigns and gather support from a global community of donors to fund projects related to education, healthcare, disaster relief, livelihood, and more. Milaap Foundation Chennai connects donors with beneficiaries and facilitates transparent and accountable fundraising, making a positive impact on the lives of individuals and communities in need.

SUMMARY OF THE COURSE

On the day of inauguration Arthi T from Milaap was a resource person. And she introduced herself and the organization she is working for. Then she explained about crowdfunding and its uses. Crowdfunding is a way of raising money to finance projects and businesses. It enables fundraisers to collect money from a large number of people via online platforms. Crowdfunding is most often used by startup companies or growing businesses as a way of accessing alternative funds. Then she gave a brief introduction about the history of the organization and its mission & vision. Milaap was started in 2010; the organization has grown through the years to be the most trusted crowdfunding platform in India. The belief that people are inherently humane and willing to help forms the crux of what we do. We have been able to use technology to its best and make online giving a seamless and transparent process. Anyone across the country, irrespective of their socio-economic background can raise a fundraiser on Milaap. We believe that in the years to come online giving will be 'the' way to charitable and humanitarian acts.

Online transactions on Milaap are secure with the highest levels of transaction security currently available on the Internet. Milaap uses 256-bit encryption technology to protect your card information while securely transmitting it to the respective banks for payment processing.

Vision

To make online giving the most trusted way of helping someone in need

Mission

We believe that humanity is at the core of our being and our mission is to augment this.

OUTCOMES

Empowered students with the knowledge and skills to create and execute successful crowdfunding campaigns for their creative, entrepreneurial, or philanthropic projects.

Enhanced financial literacy and budgeting skills, as students learn to set realistic funding goals and manage campaign finances effectively.

Cultivated entrepreneurial mind-set, creativity, and innovation, as students explore crowdfunding as a viable fundraising option and develop strategies to promote their projects and engage with backers.

**LIST OF STUDENTS ATTENDED THE COURSE**

S.No	Dept No	NAME STATUS
1	D22SWP001	ANUSIYA V COMPLETED
2	D22SWP002	ASWIN RAJ S COMPLETED
3	D22SWP003	AVANTHIKA G COMPLETED
4	D22SWP004	DEVI P COMPLETED
5	D22SWP005	EMMANUEL PRADEEP T COMPLETED

6 D22SWP006 GANESH CHANDRAN R COMPLETED

7	D22SWP007	GEOFFREYLEO A COMPLETED
8	D22SWP008	GIFTY JACOB COMPLETED
9	D22SWP009	GRACE BERYL CHRISTY P COMPLETED
10	D22SWP010	HERMES MURRAY HIN S COMPLETED
11	D22SWP011	JEROME KUMAR A COMPLETED
12	D22SWP012	JOHN BROOKLIN J COMPLETED
13 14 15 16	D22SWP013 D22SWP014 D22SWP015 D22SWP016	JOHN KISHORE B COMPLETED JOYCE P COMPLETED MICHAEL BRITTO A COMPLETED MICHAEL SAM JEBADURAI S COMPLETED



17	D22SWP017	MISHEIL A COMPLETED
18	D22SWP019	NEERAJA A I COMPLETED
19	D22SWP020	NIKIL RAJ S COMPLETED
20	D22SWP022	PAUL BRIGHTSON SP COMPLETED
21	D22SWP023	PRAGADEESWARAN S COMPLETED
22	D22SWP024	PRIYANKA T COMPLETED
23	D22SWP025	RAKESH L COMPLETED
24	D22SWP026	RAMESH KUMAR S COMPLETED
25	D22SWP027	RANJIT MOCHAHARY RM COMPLETED
26	D22SWP029	SANTHOSH G COMPLETED
27	D22SWP030	SANTHOSH R COMPLETED
28	D22SWP031	SARANYA J COMPLETED

29	D22SWP032	SHANE A COMPLETED
30	D22SWP033	SUDALAI VADIVU S COMPLETED
31	D22SWP034	SUHAIL M H COMPLETED
32	D22SWP035	SUJITHA A COMPLETED
33	D22SWP036	SWATHI K COMPLETED



34	D22SWP037	THIYAGARAJAN PA COMPLETED
35	D22SWP038	UDHAYA KUMAR R COMPLETED

36 D22SWP039 VAISHNAVI T COMPLETED 37 D22SWP040 VINOTH
RAJ STANLEY F COMPLETED

38 D22SWP041 DOROTHY SHEEBA M COMPLETED 39 D22SWP042
ASWANTH S COMPLETED 40 D22SWP043 JENIFFA HANNA
COMPLETED



The trainer teaching the students on crowdfunding

SAMPLE CERTIFICATES







EMPLOYABILITY SKILLS

Date: 26th September 2022, Monday **Venue:** Delany Hall

Time: 12:00 pm **Mode:** offline

Audience: Department of Psychology

Name of the Program: Build your future skills- Series topic 2- soft skills Emotional Intelligence.

Objectives of the program:

- Students must have self-awareness by recognizing their own internal feeling, using their gut feeling to guide decisions for their life.
- To manage emotions, finding ways to handle emotions that are appropriate to the situation.
- Motivating the individual by using self-control to channel emotions towards a goal.

Invitation:

Patrician College of Arts and Science
A Christian Minority Institution
Affiliated to the University of Madras and Accredited 'A+' Grade by NAAC in 2021
Awarded 4 star with Mentor Status by Innovation Cell, MOE, Govt. of India.

THE DEPARTMENT OF PSYCHOLOGY
Cordially invite you to the
BUILD YOUR FUTURE SKILLS - SERIES
TOPIC 2- SOFT SKILLS
"EMOTIONAL INTELLIGENCE"
RESOURCE PERSON

MRS. DIASY JAMES
PROGRAM MANAGER(PAN INDIA)
INVISIBLE GIRL CHILD PROJECT

MONDAY, 26TH SEPTEMBER , 2022 @12.30 P.M, E BLOCK, DELANY HALL

PROGRAM COORDINATOR
DR. JOSEPHINE
ASST. PROF. DEPARTMENT OF PSYCHOLOGY

DR. B. MEENA
HEAD /c & VICE PRINCIPAL SHIFT I

DR. USHA GEORGE
PRINCIPAL

DR. FATIMA VASANTH
ACADEMIC DIRECTOR

BRO. DR. A. STANISLAUS
DIRECTOR & SECRETARY

**Programme schedule:**

Time		
12:30 pm	Invocation	Mr. Solomon BSc Psychology (III Year)
12:32 pm	Welcome Address	Mrs. Nivedha Assistant Prof. Department of Psychology
12:35 pm	Introduction of Resource person	Dr. A Josephine Lucy Assistant Prof. Department of Psychology
12:40 pm	Honoring the Resource Person	Dr. B Meena Vice Principal, Shift I
12:50 pm	Felicitation	BRO .Dr.A.Stanislaus, Director and Secretary
12:50 pm	Resource Person Address	Mrs. Daisy James, Program Manager (PAN INDIA), Invisible Girl Project
01:30 pm	Vote of Thanks	Ms. Mary Assistant Prof. Department of Psychology

Master of Ceremony: Ms. Hira and Ms. Nathasha (II B. Sc Psychology)

Duty list:

Dr.Josephine : Introduction of Resource person

Mrs.Nivedha : Welcome Address

Ms.Mary : Vote of Thanks

Ms. Hira and Ms. Nathasha

(II B. Sc Psychology students: :Master of Ceremony

**Resource person profile with photograph:**

Mrs.Daisy James

Report of the programme:

The event was officially started with welcoming of the audience by the MC- Nathasha and Hira, II BSc. Psychology Student representatives. The invocation was done by Solomon- student representative III BSc Psychology followed by the welcome address given by Mrs. Nivedha, Assistant Professor Department of Psychology, and the introduction of the Resource person- Mrs. Daisy James, was given by Dr. A Josephine Lucy, Assistant Professor of Department of Psychology, which was continued by honoring of the resource person by Dr. B Meena with a memento and a gift. Brother Stanlus felicitated the audience about the program. The program was then handed over to Mrs. Daisy James, who continued to inspire us and enlighten us about Emotions and Emotional Intelligence.

The program was started with a question- “what exactly is emotional intelligence?”. the program continued on by informing us what it was, its uses and its importance in today’s present-day world. Mrs. Daisy James took the program in a wonderful, informal, and friendly way. We were able to connect with her as she related the topics with everyday examples. She spoke to us only for about an hour but that was a very useful one hour spent. We got to know the basics of the topic and room to grow on it. once she finished the program, she gave us a chance to open up about our doubts and ask her any questions relating to the topic. She was asked questions by the audience about the topic which improved our knowledge on it.

Th program was closed with a vote of thanks, delivered by Ms. Mary, Assistant Professor Department of Psychology.

List of participants: Department of Psychology

BSC 1 ,BSC II ,BSC III

MSC I. MSC II YEAR

Photographs:



Outcome of the programme:

- Through this program students can understand the emotional Perspective of others
- Students can handle social relationship and to develop Interpersonal Skills
- Understand the need and feeling of oneself and other people
- Manage one's own feelings
- Respond in an appropriate way

**Certificate:**